Agenda:

* ~~Wireframes~~
* ~~Specific development goals for this sprint and beyond – our initial meeting provided an overview but time has elapsed and the focus was entirely setup~~
* Instructor codes **mentioned**
  + Alternatively, are there any unused instructor accounts that we could gain access to? Not imperative to have our own unique accounts.
* @Julio - For development: /PeerPresents/frontend/src
  + /Components
  + /Screens
  + Any other notable directories in the repo to keep in mind?
  + Are there any elements, components, modules, libraries, tools, etc. you *know* do not yet exist that we’ll need to add, build, or install in order to meet the goals we discuss today?
* ~~More details about the emoji thing? (just displaying emoji reactions, or do we need to implement emojis entirely?)~~
  + **Just counting, displaying the data - would be an array and you can add multiple to each comment**
  + **Maybe like 5 emojis**
* ~~Possibly rank by priority the goals - either by desirability or notable prerequisites (ex:~~ *~~a~~* ~~is required to do~~ *~~b~~*~~)~~
  + **Prio 1: # questions graph**
    - **# comments graph**
    - **Consider total # comments # person # session**
      * **# comments # person # team**
      * **Think about all the variations that the counts of number of comments**

Meeting Notes:

* Wireframes: <https://www.figma.com/file/UB5fkBhfVGALCaBjYiQAtk/PeerPresents-User-Flow?node-id=672%3A710&t=ZAaN2CtiJzEh6WIl-0>
* Must get instructor accounts - everything is instructor side
  + Instructors have ability to add course (the + button on dashboard)
  + “Everything under courses tab”
  + Instructors have ability to star, hide, moderate the “~~kuve cinnebts”~~ rude comments
* Do **not** focus on courses tab - the work has already been done
* **Do** focus on data tab, meant for researchers, and maybe useful for instructors - “be able to export different classes and keep them in order”; actual classes, not model classes
  + **Data Set tab** - be able to split up… [groups of users? maybe]
  + Once [an instructor?] has data set (for a course, with some instructions/prompts) [s/he] should then generate the data view (graphical long WF on the right)
  + If instructor instead of researcher they would (probably) just select their whole class; takeaway: researchers would need to be able to define sets of users/courses/etc to display data for (flexibility) and instructors would need at least the option to select their whole class
* Maybe can consider different visualizations other than bar graphs, but this would be more of an extended goal to improve this system
  + These have already probably been started
  + Ex: “number of questions asked” would display for a session,
  + Each bar represents a student and # of questions, but
    - Ex: Maybe i want to view avg. by team (read: display data in other useful ways, sets and subsets of users)
* WFs for creating new session should already exist
* There may be one graph already implemented
* Star ratings was one way for teams to reflect (to indicate quality of feedback they received) - ex if class gives team feedback, each team member can rank the helpfulness of each of those questions
  + Team could then see we all agreed about certain questions
* “Textual feedback…” (label of graph on WFs) really means something like total number of comments per person (each col is person, y-axis is # of comments)
  + “bad wording” -> improve?
* .Note importance of hover text (see RHS data display wireframe) - should display useful information about student/group/etc upon mouseover
* PP users
  + Researchers
  + Instructors
  + Students
  + Project groups/collaborators
* Should be able to provide valuable metrics that PP users can select from and display
  + Maybe focus on flexibility
  + Possibly some leeway (user testing?) to determine criteria for selecting and displaying data sets, for example: student groups might want to be able to rate the comments they received from others and then be able to view all members’ ratings in a clear graph so they could identify that they all found certain comments helpful

**Dr. Cook’s To-Do Recommendation:**

* Create list of things in each dropdowns
* Create list of what to things to do both of these based on the wireframe
  + “You guys have brains” so think about what would be appropriate to know, what instructors would even care about, but refer to the wireframes
  + In general want to know about: teams asking questions, students answering questions, and need to know if student answers a lot of questions or not and whether some team gets a lot of questions or not
  + Use this data to “Measuring participation”

Action Items:

* Schedule followup with Julio
* Instructor access - either codes for new accounts, or possibly access to an existing account?